

Norfolk Public Schools
Comprehensive School Improvement Plan 2023-2024

Name of School: Willard Model ES **School Division:** Norfolk Public Schools

Area of Focus: Academic Achievement: Literacy (English) and Math

SMART Goal:

By June 2024, students in grades 3-5 will increase their overall pass rate in English of 80.81% to 85% or higher. Students with Disabilities (Level 2) subgroup will increase their pass rate from 65.22 to 75% or higher.

By June 2024, students in grades 3-5 will increase their overall pass rate in Math from 78.82% to 85% or higher. Students with Disabilities (Level 2) subgroup will increase their pass rate from 55.56% to 65% or higher.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Plan, implement and monitor professional development for teacher on aligning the written, taught, and tested curriculum.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	MO1	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Family Engagement: Parent Workshops	Family Engagement Specialist Reading (and Math) Coach	Quarterly	Flyer/Invitation Sign-In sheets Parent engagement around literacy	Family Engagement Specialist School Administration	Quarterly	Title I	MO1, MO2, MO3, MO4	Community
2. Provide ongoing professional development on lesson plan development,	NPS Content Specialist WMES Coaches Learning Support	Ongoing	Professional Development Sign-In Sheets Informal and Formal Observations	Reading and Math Coaches School Administration	Ongoing	Title I General Budget	MO1, MO2, MO3	Workforce Resource

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alignment, and assessment								
3. Schedule and complete informal and formal observations	Reading and Math Coaches ITRT School administration	September-May	TalentEd documents Walkthrough/ Coaching documents	School Administration	Weekly		MO1, MO2, MO3	Student Excellence
4. Continue Implementation of Lexia Core 5	Classroom and Inclusion Teachers	September-May.	Monthly Reports	Reading Coach	Monthly	Title I and General Budget	MO1	Student Excellence Resources
5. Continue Implementation of Edmentum	Classroom and Inclusion Teachers	September - May	Monthly Reports	Math Coach	Monthly	Title I and General Budget	MO2	Student Excellence Resources
6. Hire allocated special education teachers and para-professionals to support SWD (Level 2 subgroup)	School Administration	Ongoing	Recommendations for hire	School Administration	Ongoing	General Budget		Workforce Resources Student Excellence Community
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Name of School: Willard Model ES .					School Division: Norfolk Public Schools			
Area of Focus: Chronic Absenteeism								
SMART Goal: By June 2024, chronic absenteeism will be reduced from 20.35% chronic absenteeism (Level 2) to 15% or less (Level 1).								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Plan, implement and monitor student absenteeism to reduce chronic absenteeism rate.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Establish attendance team	Administration	August	Record Submission to SSS	Administration			MO4	Student Excellence
2. Assign attendance duties	Administration	August	Record Submission to SSS	Administration				Student Excellence
3. Schedule monthly attendance meetings	Attendance Team Chair	August/ September	Calendar of Dates Team Minutes	School Administration	Monthly		MO4	Student Excellence
4. Monthly updates of attendance for teachers to update	SDS	Ongoing	ATD603: Monthly ADA Detail	Attendance Committee	Monthly	Title I		Student Excellence

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5. Family Engagement: Establish an electronic link for parents to report absences	Attendance Committee	August	Link on School Website	Attendance Team	Ongoing	Title I	MO4	Student Excellence Community
6. Attendance letters	SDS Family Engagement Specialist	Ongoing	Copies in Cumulative Folders	Attendance Team	Ongoing		MO4	Student Excellence Community
7. Student recognition for Perfect Attendance	Classroom Teachers	Minimum of Quarterly	Certificates	Grade Chair	Minimum of Quarterly	Title I		Student Excellence Community
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Name of School: tap Willard Model ES .

School Division: Norfolk Public Schools

Area of Focus: PBIS

SMART Goal: By June 2024, infraction referrals will be reduced from 355 to 200 or less.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Plan, implement and monitor professional development and implementation of tiered intervention supports.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Family Engagement: Provide a Family Resource Night to highlight community resources that may assist families	PBIS Team	Quarter 1	Flyer Pictures	School Counselor	Quarter 1	Title I	MO4	Community
2. Establish PBIS Team	PBIS Chair	August/ September	Meeting Minutes	School Administration	September			Student Excellence
3. Establish PBIS Meeting Dates	PBIS Chair	September	Calendar	School Administration	September			Student Excellence

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4. Update PBIS Faculty and Staff Handbook	PBIS Chair	August and throughout year as needed	Handbook	School Administration	August			Student Excellence Workforce
5. Identify students with 5 of more referrals from SY 22-23 to determine if and when FBA/BIP is needed	Behavior Specialist	September	List of students	School Administration	September			Student Excellence Resources Safety and Climate
6. Schedule and hold FBA/BIP training for general education and special education population	Learning Support	Quarter 1	Agenda Sign-in sheet	School Administration SEC Team	Quarter 1		MO4	Resources Safety and Climate
7. Continue to stock Treasure Tower	Counselor	August/September, quarterly	Character Sharks	Office Manager PBIS Team	As needed	Title I General Budget	MO4	Resources, Safety and Climate
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